

General assessment criteria for Academic Reading courses

Pass =HT=3 =B2 level language skills in:

In order to pass the course or the exemption exam, the student:

- Knows how to scan, skim and discuss longer field-specific texts in order to locate the main points.
- Is able to use appropriate strategies for extensive and intensive reading.
- Can identify various types of academic research reporting and argumentation.
- Can distinguish between facts and opinions in texts and recognise discourse and culture-specific conventions.
- Knows how to summarise, synthesise, and present orally or in written form desired information in order to complete a specific task.
- Can understand and explain specialised terms, concepts and idiomatic expressions in his/her own field without major difficulty.
- Is able to use mono- and bilingual dictionaries in a critical way for own learning and reading purposes.
- Has developed academic study skills required for information management and evaluation.
- Has sufficient vocabulary to discuss matters connected to his/her field.

Fail=to fail in continuous assessment criteria: i.e. attendance, active participation, successful completion of tasks, **and** the level descriptions above.

N.B. Although the Academic Reading courses have a variable focus depending on the discipline, student needs, degree of integration with subject studies, etc., the same general criteria are followed in assessment. The criteria are based on the core analysis conducted, on expected learning outcomes and competences, and on the European Framework of Reference for Languages.